

SC Annual School Report Card Summary

LEAVELLE-MCCAMPBELL MIDDLE

Aiken

Grades: 6-8

Enrollment: 413

Principal: Jacquelyn S. Barnwell

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CA-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CA

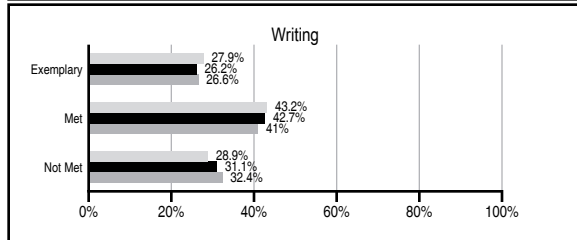
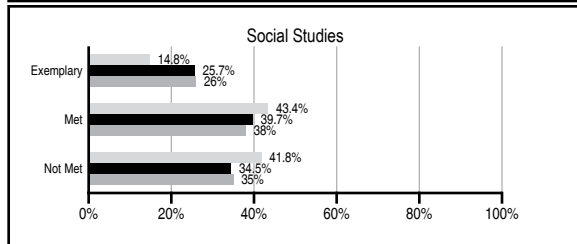
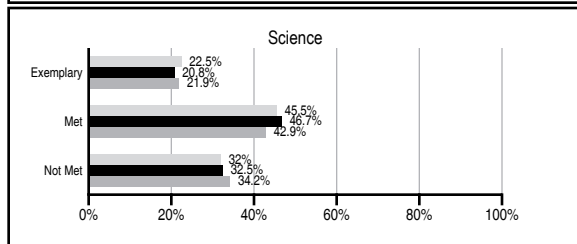
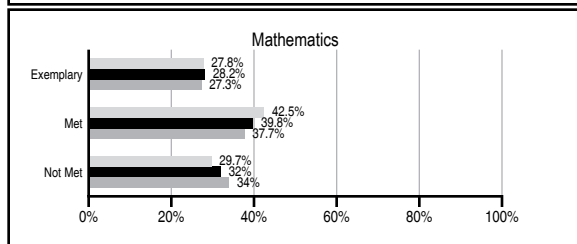
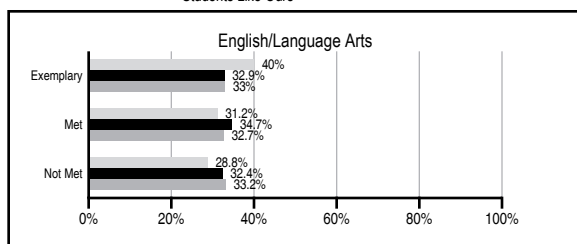
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	45	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

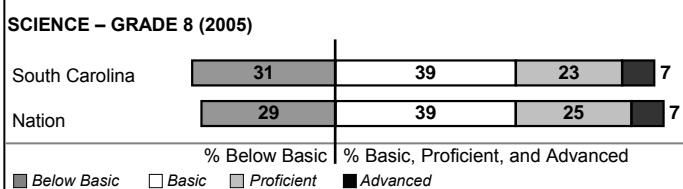
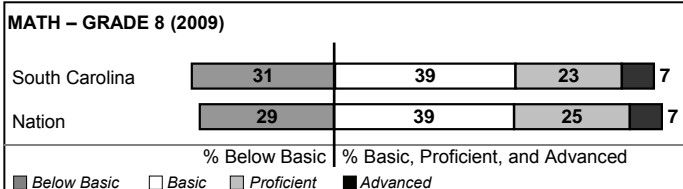
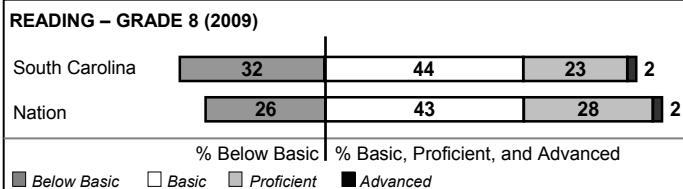
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	100.0	97.8
Physical Science	N/A	72.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LEAVELLE-MCCAMPBELL MIDDLE [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=413)				
Students enrolled in high school credit courses (grades 7 & 8)	47.2%	Up from 38.3%	25.8%	24.2%
Retention rate	0.2%	Down from 1.7%	0.7%	0.7%
Attendance rate	95.7%	Up from 95.3%	95.7%	95.9%
Eligible for gifted and talented	17.4%	Down from 17.9%	17.7%	16.4%
With disabilities other than speech	8.1%	Down from 8.5%	12.9%	12.0%
Older than usual for grade	1.9%	Down from 3.5%	2.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.6%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	20.0%	Down from 28.6%	55.7%	58.5%
Continuing contract teachers	60.0%	Up from 53.6%	81.5%	80.0%
Teachers with emergency or provisional certificates	19.0%	Up from 12.5%	3.6%	4.0%
Teachers returning from previous year	77.3%	Down from 79.7%	84.7%	84.6%
Teacher attendance rate	92.2%	Down from 94.2%	95.3%	95.4%
Average teacher salary*	\$43,012	Down 2.2%	\$45,925	\$46,561
Classes not taught by highly qualified teachers	9.1%	Down from 12.0%	1.7%	1.3%
Professional development days/teacher	7.3 days	Up from 7.2 days	10.6 days	10.2 days
School				
Principal's years at school	2.5	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 15.1 to 1	21.2 to 1	21.1 to 1
Prime instructional time	87.0%	Down from 88.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	97.9%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,948	Down 7.1%	\$7,749	\$7,802
Percent of expenditures for instruction**	58.8%	Down from 60.2%	64.6%	63.8%
Percent of expenditures for teacher salaries**	53.5%	Down from 56.0%	60.4%	60.0%
% of AYP objectives met	100.0%	No Change	92.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	106	37
Percent satisfied with learning environment	73.1%	61.3%	78.4%
Percent satisfied with social and physical environment	88.5%	60.0%	62.2%
Percent satisfied with school-home relations	50.0%	72.1%	81.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leavelle McCampbell Middle School has continued to work toward raising academic excellence for students, involving parents and working closely with the community and local businesses. A cooperative approach has been used to improve the overall school environment, starting with the revitalization of the school's Parent Teacher Organization. We have the continued support of the Business/Community Partnership. With the support of individual business partners, we have been able to provide incentives for students and teachers. The continued partnership with the University of South Carolina- Aiken enabled us to purchase traveling trunks. These trunks contain valuable resources that are used to engage students in content that is reflected in the state standards across all content areas. These individuals have made it possible for Leavelle McCampbell Middle School to participate in some of the most current researched-based strategies in the realm of education.

Our school vision focuses on the belief that every child will progress at an academic pace that is challenging and will prepare them for full citizenship and career opportunities. Through MAP testing, we identified students' academic strengths and weaknesses. Once these areas have been determined, students worked on their identified skills daily through Extended Learning Time. Students also received guided reading weekly. Guided reading groups were led by a certified teacher to strengthen the five areas of reading identified by the National Reading Panel. To support this initiative, every teacher received a lexiled library for their classroom in December. Our goal was a continued focus on four distinct reading strategies school wide. These strategies were geared to help improve reading in the content areas and across the curriculum. Administrators and teachers participated in professional staff development to enhance reading achievement. The staff worked in conjunction with the University of South Carolina-Aiken's Department of Education to fully implement the strategies.

The Read 180 lab provided reading support for struggling students in reading and language arts. The lexile reading levels of these students increased and their writing skills have grown stronger as measured by standardized tests. Students continued to participate in Advisor-Advisee, intramurals, clubs, and other after-school activities.

Also, in partnership with the Peters Group, a Ladies' and Gentlemen's Club has been planned to enhance the emphasis on good character and high expectations. To compliment the high expectations, Leavelle McCampbell Middle School will also be participating in a researched-based initiative referred to as Making Middle Grades Work. Available to the students are also school sports teams that can teach important life skills. These factions of LMMS are here in order to give each student the opportunity to mature together as well as build character and grow as individuals.

Jacquelyn S. Barnwell, Principal
Monica Key, SIC Chairperson

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